

Portfolio Assignment

Portfolios are designed to incorporate the student's knowledge with creativity and design. Students will be expected to complete a number of activities which *showcases their best work*; this work will be placed in their portfolios. Portfolios will be taken in at the end of each unit as outlined in the course outline (November, March and June). Each student will be expected to *complete 3 assignments per unit*. The portfolio folders which will hold all assigned work will be kept in the classroom and decorated with appropriate art/drawings. Students will be expected to *record all completed work in a table of contents* which will be included in the portfolio. *Each assignment should have a cover page* outlining the title of the assignment, assignment #, name, date submitted, and who it's submitted to.

The assignments are as follows:

1. **Student Information sheet.** This will be filled out by all students and will involve them to think about what their interests are, certain personality traits they may have, what they like and dislike, etc. (10 points)
2. **Poster of a movie.** This should be designed by the student and include either drawings by the student or pictures found in magazines. The poster should tell about the movie by using descriptive words or phrases which details what the movie is about and why it is a good movie to watch. (10 points)
3. **Create a Song/Rap.** Students are expected to write their own song or rap about a topic of the students choice (i.e. a friend moving away, getting good grades in school, getting in trouble at home, etc.). (10 points)
4. **Interview a hero.** Students should think about a person who they would consider a hero (i.e. their mother or father, a songwriter or artist, etc.) and write a brief interview to that person (5-6 questions). Students can choose whether they want to actually ask their questions to their hero and record answers by writing them down or make up answers and write them down on the interview sheet that is provided. (10 points)
5. **Analyze a song or poem.** Write out the song lyrics or poem on the sheet provided and tell what you think the songwriter or author means by the words and verses he/she chooses. (10 points)
6. **Write a poem.** This could be any type of poem you wish to write. After you are finished writing your poem tell what type of poem it is, tell the rhyming scheme (if there is one) and how many stanzas are in the poem. Students should also write a brief explanation (1 short paragraph) of what the poem is about and why they chose to write about the topic. (10 points)
7. **Write a brief autobiography of yourself.** You can use the information in the student information sheet to make your autobiography. Write 3-4 paragraphs, edit and write a final draft. (10 points)
8. **Choose an advertisement from a magazine of your choice and critique it.** Explain why you think the creator chose specific colours, shapes, words, etc. (10 points)

9. **Make a photo collage.** Bring in 8-10 photos from home, place them in a collage and write a descriptive paragraph about why you chose them and why they are important to you. *(10 points)*

Table of contents *(5 points)*

Portfolio folder design *(5 points)*

****These assignments can be completed in any order, as long as they are recorded in your table of contents and you have 3 completed by November, 3 more by March and the last 3 by June.****